

**AN ANALYSIS OF STUDENTS' PERCEPTION TOWARDS TEACHER
IMMEDIATE ORAL FEEDBACK IN SPEAKING AMONG THE EIGHTH GRADE
STUDENTS OF SMPN 1 KALASAN IN THE ACADEMIC YEAR 2011/2012**

A Thesis

Presented as the Partial Fulfilment of the Requirements for the Attainment of a *Sarjana
Pendidikan* in English Education Department.



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2012**

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AN ANALYSIS OF STUDENTS' PERCEPTION TOWARDS TEACHER IMMEDIATE
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SMPN 1 KALASAN IN THE ACADEMIC YEAR 2011/2012

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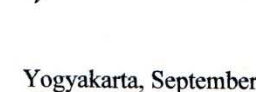
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SMPN 1 KALASAN IN THE ACADEMIC YEAR 2011/2012

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PERNYATAAN

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menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak berisi materi yang ditulis oleh orang lain, kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang lazim.

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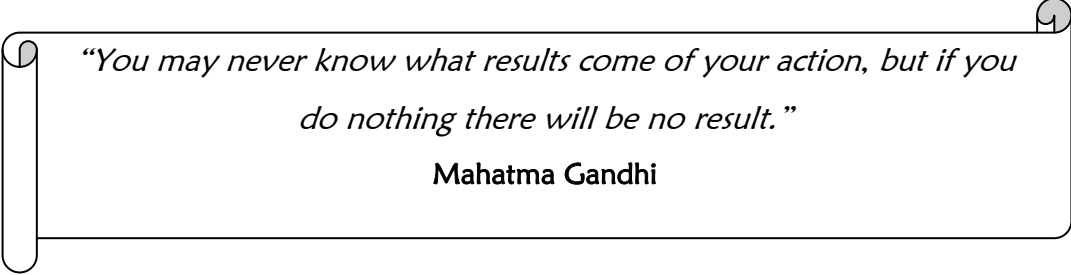
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MOTTOS



"You may never know what results come of your action, but if you do nothing there will be no result."

Mahatma Gandhi

"Everything happens for a good reason. Just believe and have faith."

DEDICATIONS

This thesis is genuinely dedicated to :

🕒 **My beloved mother “Ibu Isminingsih” and father “Ayah Agus”**

Thank you for your love, support, motivation, and prayer. Do you know how wide the sky is? I love you all more than that, Mom, Dad.

🕒 **My Guardian Angel**

Thank you for guiding me and everything you do for me.

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Thank you for your motivation.

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Thank your for your big hug, motivation, and our beautiful friendship.

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Finally, I realize that this thesis is so far from being outstanding. Therefore, I invite you as the readers to give comments and suggestions from those who are deeply concerned in such topic. However, I expect that this thesis will give worthwhile contributions to all readers.

Deny Kusumawati

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ABSTRACT

This research aims at investigating the students' perception towards teacher immediate oral feedback. Three research questions are formulated in this research. They are (1) What are the types of immediate oral feedback employed by teachers in speaking lessons? (2) What are the contents of immediate oral feedback delivered by teachers in speaking lessons? and (3) What are the eighth grade students' perceptions of teacher's immediate oral feedback in speaking lessons?

This research was conducted by using the descriptive method. The participants of this study were the eighth grade students of SMP N 1 Kalasan. In this research, the data source was the students' answers on the questionnaire and interview. It was collected after they finished their speaking class by the researcher. Meanwhile, the researcher used two instruments to collect the data from the respondents: (1) Questionnaire, and (2) Interview guidance. The researcher undertook field notes and distributed questionnaires. Then, the interview was conducted after the questionnaires were distributed. It involved two students as the interviewees.

Based on the analysis, it was figured out that the teacher mostly gave immediate oral feedback and the types were Recasts, Explicit correction, Elicitation, Clarification requests, Metalinguistic cue, and Repetition. Also, the teacher's immediate oral feedback focused more on mistakes on forms, especially pronunciation mistakes. Related to the third research question, the research result shows that (1) Teacher's immediate oral feedback is objective, (2) Teacher's immediate oral feedback is clear, (3) Teacher's immediate oral feedback is assisting, (4) Teacher's immediate oral feedback is encouraging, and (5) Teacher's immediate oral feedback is proportional.